Research Groups

Grupo de Investigación Acción y Evaluación en Lenguas Extranjeras — GIAE
Universidad de Antioquia
Coordinador: Jaime Usma
E-mail: grupogiae@udea.edu.co

Enseñanza y Aprendizaje de Lenguas Extranjeras — EALE
Universidad de Antioquia
Coordinadora: Adriana González
E-mail: adriana.gonzalez1@udea.edu.co

Cultura, Identidad y Formación en Lenguas
Universidad de Antioquia
Coordinadora: Ana María Sierra
E-mail: ana.sierra@udea.edu.co

Pedagogía y Didáctica de las Lenguas Extranjeras – PDLE
Universidad de Antioquia
Coordinadora: Ana Elsy Díaz
E-mail: ana.diaz@udea.edu.co

Study Program

Semester I
Principles of Second Language Acquisition
Research Line Elective
Qualitative Research Methods
Tutoring 1
Academic Reading and Writing Workshop I

Semester II
Language Curriculum Development
New Approaches in Foreign Language Teaching
Methods of Data Collection
Tutoring 2
Academic Reading and Writing Workshop II

Semester III
Language Policy, Testing, and Assessment in Foreign Languages
Integration of ICT in Foreign Language Teaching and Learning
Methods of Data Analysis
Tutoring 3

Semester IV
Thesis Writing
Thesis Research

Faculty and Research Advisors

Universidad de Antioquia

- **Juan Rodrigo Bedoya**, Doctor of Education, Universidad de Antioquia, Colombia.
- **Doris Correa,** Doctor of Education, University of Massachusetts, USA.
- **Claudia Díaz,** Master of Arts in TESOL, Fresno Pacific University, USA.
- **Paula Andrea Echeverri,** Doctor of Education, Southern Illinois University, USA
- **Sandra Echeverri,** Master in Foreign Language Teaching and Learning, Universidad de Antioquia.
- **Iván Flórez,** Master in Foreign Language Teaching and Learning, Universidad de Antioquia.
- **Adriana González**, Doctor of Arts in Linguistics, State University of New York, USA.
- **Claudia Gutiérrez**, Master in Foreign Language Teaching and Learning, Universidad de Antioquia.
- **Claudia Mesa,** Master in Foreign Language Teaching and Learning, Universidad de Antioquia.
- **Janeth Ortiz,** Master in Foreign Language Teaching and Learning, Universidad de Antioquia.
- **Jorge Pineda**, Candidato a Doctor en Educación y TIC, Universitat Oberta de Catalunya, España.
- **Ana María Sierra**, Doctor of Education, University of Wisconsin, USA.
- **Nelly Sierra,** Candidata a Doctor en Educación. Universidad de Antioquia.
- **Luis Tamayo,** Master of Arts in Education, UPB, Colombia.
- **Jaime A. Usma,** Doctor of Education, University of Wisconsin, USA

Invited Faculty

- **Jose Aldemar Álvarez,** Universidad del Valle. Doctor in Second Language Acquisition and Teaching, University of Arizona, USA.
- **Carmen Helena Guerrero,** Universidad Distrital Francisco José de Caldas. Doctor in Second Language Acquisition and Teaching, University of Arizona, USA.
- **Jorge Hugo Muñoz,** Universidad Cooperativa de Colombia. Master of Arts in English Didactics, Universidad de Caldas, Colombia.
- **Oscar Peláez**, Fundación Universitaria Luis Amigó. Master of education, Universidad Pontificia Bolivariana.
- **Elana Shohamy,** Tel Aviv University. Post Doctorate in Second Language Acquisition and Testing. Stanford University, USA.

Master's in Foreign Language Teaching & Learning

Fourth Cohort • 2017-2018

Código SNIES 54696 • Registro Calificado 10610 del 01 de junio de 2016, vigencia 7 años.

Oficina de Investigación y Posgrados
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UNIVERSIDAD DE ANTIOQUIA
1803

Escuela de Idiomas

Institución sujeta a inspección y vigilancia por el Ministerio de Educación Nacional

Semesters: 4
Weeks per academic semester: 18
Total number of credits: 50
Class Schedule: Fridays 5:00pm -9:00pm and Saturdays 8:00am-12:00 pm
Number of students admitted: 21
Tuition fees: 8 minimum legal salaries
Location: Antigua Escuela de Derecho, Universidad de Antioquia.
Carrera 43 N.° 48-23, Medellín
Email: investigacionyposgradosidiomas@udea.edu.co

Admission Requirements

To be accepted into the Program, candidates must meet the general admission standards of the Universidad de Antioquia.
FL requirement: TOEFL IBT: 87/120; TOEFL ITP 470 + Oral Test 70%; IELTS 5.5
Additional requirements can be found at: http://goo.gl/GJq3Qv

General Objective

The Master's Program in Foreign Language Teaching and Learning offers FL teachers working across all academic levels the critical, analytical, theoretical and methodological elements required to conduct research in their workplaces. In this sense, the Program aims to contribute to the development of more contextualized and innovative pedagogical and research practices and to the construction of knowledge with local and international impact.

Specific Objectives

• To expose students to new methodological approaches to foreign language teaching and learning and provide spaces for the critical application of these principles in their classrooms.
• To expand students' research repertoire through the analysis and implementation of projects in different educational settings.
• To facilitate the development of a strong knowledge base through the critical reading and analysis of cutting-edge literature.
• To promote the construction of teachers' communities of practice for the continuous improvement of schools and language programs.

Graduate Student Profile

Student who have completed the Master's Degree in Foreign Language Teaching and Learning at Universidad de Antioquia are critical and autonomous professionals committed to their own and others' professional development. They have an updated knowledge of the field, the capacity to reflect on their work, and the necessary research skills to design and implement research projects in their academic settings. As such, they may:
1. Lead innovative research projects related to foreign language teaching and learning in different settings.
2. Design and implement contextualized, relevant, and theory-based foreign language education and professional development programs.
3. Teach in both undergraduate and graduate foreign language teacher education programs.
4. Participate in the creation and consolidation of teachers' networks and academic communities.

Degree Requirements

This Master's Degree requires the completion of 50 credits over four academic semesters, as well as the completion and defense of a research-based thesis. As part of their responsibilities, students must be able to meet the proposed schedule of classes, obtain at least 3.5 grade point average, devote 24 hours to work independently, and meet with thesis advisors regularly during off-class hours.

Program Research Areas

Foreign Language Professional Development and Teacher Education

This research area is concerned with the analysis and presentation of academic programs for pre-service and inservice foreign language teachers working in private and public schools. The researchers' main objective is to construct local knowledge so that teachers at different levels can participate in pertinent and contextualized programs.

Language Policy and Educational Reform

Students in this area investigate the formulation, appropriation and implementation of education and foreign language reforms introduced in Colombia, how these policy agendas are connected to national and international reforms, and how teachers and educational actors can play a role as policymakers for the construction of a more inclusive society. Research in this area also investigates specific policy initiatives implemented in cities, universities, schools and foreign language centers for a better understanding of the educational system in Colombia, and for the continuous improvement of language teaching, learning, testing and assessment processes.

Integration of ICT to Foreign Language Teaching and Learning

This area of inquiry promotes research on a number of issues related to the integration of ICT into foreign language learning and teaching processes. Standing out among those issues are the impact that the use of web 2.0 and media production tools may have in the development of foreign language competence, the role of ICT mediated instruction in developing learners' autonomy, the promotion of ICT mediated effective language teaching practices, and the fostering of ICT mediated interaction and collaborative language learning. The area's main objective is to create local knowledge that can contribute to the ever-growing understanding of the potential of ICT as supporting tools of foreign language learning and teaching.

Critical Perspectives on Language and Culture

This research area focuses on the study of teaching and learning practices in language education and culture from both critical and socio cultural perspectives. The area aims to contribute to the production of local knowledge on language education and to have an impact on local practices at different educational levels and contexts. As such, special attention is paid to social, cultural, ideological and political factors that shape language education in the Colombian context.